

CHC43015 – Certificate IV in Ageing Support

COURSE INFORMATION



Approved to deliver this training on behalf of:



the learning
collaborative

RTO 32350



CHC43015 Certificate IV in Ageing Support

Enhance your career in aged care with the CHC43015 Certificate IV in Ageing Support. This qualification is for anyone who wants to build on their current skills and enhance workplace practices.

Qualified Professional Care Workers are in high demand, with the health, aged care and community services sector set to experience high growth over the next 5 years due to the increased demand for aged care and disability support.

Course Delivery

Blended Delivery and Flex-Learn

Blended delivery consists of attending our face-to-face classes to complete the units of competency relevant across both the Certificate III in Individual Support and Certificate IV in Ageing Support. The remaining units, unique to the Certificate IV, are completed via online lectures and face-to-face/or webinar style Q and A's.

Our facilities also include simulated working environments which will prepare our learners for real work situations in the workplace.

The Flex-Learn model means the majority of work will be completed both independently and within your workplace.

****Note** - Flex-Learn requires learners to have access to suitable duties within the workplace which can facilitate practical assessment

Course Duration

We deliver the Blended Certificate IV in Ageing Support over 16 weeks, with the additional requirement of 120 hours work (or 3 weeks) or practical placement.

The Flex-Learn program, learners have 12 months to complete

Career Outcomes

On successful completion of the Certificate IV in Ageing Support there are possibilities for supervisory roles available to you.

Home Care Team Leader

A role of a Home Care Team Leader can be varied and exciting. You may be responsible for leading the staff and managing clients for a particular function in Aged and Disability.

You may be required to:

- Lead and supervise Professional Care Workers and Support Service Workers
- Assist in the assessment and preparation of client's care plans
- Conduct Work Health and Safety inspections
- Manage the service delivery and support services to clients and
- Closely collaborate with a multi-disciplinary team

Home Support Assessor

As a Home Support Assessor you may be required to conduct in-home face-to-face home support assessments with clients on a daily basis, using a standardised national assessment process. You will work together with clients to develop individualised support plans to achieve wellness and healthy ageing goals, as well as matching and referring clients to appropriate support services.

Client Liaison

The Client Liaison roles undertake assessment, support planning, packaged care coordination and case management activities designed in collaboration with the client to assist them to achieve their identified goals. In addition, these positions may also have Team Leader responsibilities.

Activities Officer

As an Activities Officer you will be responsible for promoting emotional and physical rehabilitation of clients. Through recreational activities that promote holistic wellbeing, including providing residents with quality care and actively supporting them, you will help them to maintain the skill level, independence and mobility that they require, along with providing respite support to their family/carers.

You may be required to:

- Plan, prepare and deliver a range of social and recreational activities
- Provide support to the clinical management team;
- Contribute to positive client outcomes and client Care Plans.



Areas of Employment

You might work in:

Hospitals helping with education to patients for the purpose of improving their; lifestyle choices, diet, and exercise tolerance

Residential Aged Care Facilities providing support to client participating in recreational activities

In-home Aged Care providing and delivering assessment and support planning to people so that they may continue to live in their homes

Disability Services and Mental Health Services supervising other staff or managing group home environments

About the Qualification

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community-based environments. Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery.

Units

| Unit Code | Unit Title |
|------------------|--|
| CHCADV001 | Facilitate the interests and rights of clients |
| CHCAGE001 | Facilitate the empowerment of older people |
| CHCAGE003 | Coordinate services for older people |
| CHCAGE004 | Implement interventions with older people at risk |
| CHCAGE005 | Provide support to people living with dementia |
| CHCCCS006 | Facilitate individual service planning and delivery |
| CHCCCS011 | Meet personal support needs |
| CHCCCS017 | Provide grief and loss support |
| CHCCCS023 | Support independence and well being |
| CHCCCS025 | Support relationships with carers and families |
| CHCCOM005 | Communicate and work in health or community services |
| CHCDIV001 | Work with diverse people |
| CHCLEG003 | Manage legal and ethical compliance |
| CHCAGE002 | Implement falls prevention strategies |
| CHCPAL001 | Deliver care services using a palliative approach |
| CHCPRP001 | Develop and maintain networks and collaborative partnerships |
| HLTAAP001 | Recognise healthy body systems |
| HLTWHS002 | Follow safe work practices for direct client care |

To achieve this qualification, students must complete at least 120 hours of direct support work in at least one aged care, home and community, disability or community service organisation.



Our Program

CHCAGE001 Facilitate the empowerment of older people

This unit describes the skills and knowledge required to respond to the goals and aspirations of older people and provide support services in a manner that focuses on improving health outcomes and quality of life, using a person-centred approach.

CHCAGE003 Coordinate services for older people

This unit describes the skills and knowledge to provide services to an older person. It involves following and contributing to an established individual plan.

CHCAGE004 Implement interventions with older people at risk

This unit describes the skills and knowledge required to work in partnership with older people and their carers to implement interventions in the context of an individualised plan to reduce risk.

CHCCCS025 Support relationships with carers and families

This unit describes the skills and knowledge required to work positively with the carers and families of people using the service based on an understanding of their support needs.

CHCAGE002 Implement falls prevention strategies

This unit describes the skills and knowledge required to work in partnership with older people and their carer/s to implement strategies to minimise the risk of falls.

CHCPRP001 Develop and maintain networks and collaborative partnerships

This unit describes the skills and knowledge required to identify networking and collaboration needs and develop formal and informal partnerships to enhance service delivery and improve professional practice.

CHCAGE005 Provide support to people living with dementia

This unit describes the skills and knowledge required to provide person-centred care and support to people living with dementia. It involves following and contributing to an established individual plan.

CHCCCS011 Meet personal support needs

This unit describes the skills and knowledge required to determine and respond to an individual's physical personal support needs and to support activities of daily living.

CHCADV001 Facilitate the interests and rights of clients

This unit describes the skills and knowledge required to assist clients to identify their rights, voice their needs and concerns and realise their interests, rights and needs.

CHCCCS017 Provide loss and grief support

This unit describes the skills and knowledge required to recognize and respond to the needs of people who are experiencing loss, grief and bereavement

CHCCCS023 Support independence and well being

This unit describes the skills and knowledge required to provide individualised services in ways that support independence, as well as, physical and emotional wellbeing.

CHCCOM005 Communicate and work in health or community services

This unit describes the skills and knowledge required to communicate effectively with clients, colleagues, management and other industry providers.

CHCDIV001 Work with diverse people

This unit describes the skills and knowledge required to work respectfully with people from diverse social and cultural groups and situations, including Aboriginal and/or Torres Strait Islander people.

CHCLEG003 Manage legal and ethical compliance

This unit describes the skills and knowledge required to research information about compliance and ethical practice responsibilities, and then develop and monitor policies and procedures to meet those responsibilities.

CHCPAL001 Deliver care services using a palliative approach

This unit describes the skills and knowledge required to care for people with life-threatening or life-limiting illness and/or normal ageing process within a palliative approach.

HLTAAP001 Recognise healthy body systems

This unit describes the skills and knowledge required to work with basic information about the human body and to recognise and promote ways to maintain healthy functioning of the body.

CHCCCS006 Facilitate individual service planning and delivery

This unit describes the skills and knowledge required to contribute to the development, implementation and review of individualised support.

HLTWHS002 Follow safe work practices for direct client care

This unit describes the skills and knowledge required for a worker to participate in safe work practices to ensure their own health and safety, and that of others in work environments that involve caring directly for clients. It has a focus on maintaining safety of the worker, the people being supported and other community members.

Practical Placement

During your studies in Ageing Support you are required to complete a minimum of 120 hours of direct support work in a Healthcare facility (Host Organisation) – this is called your Practical Placement. Practical Placement is an integral part of the course, giving you, the student the opportunity to observe in and apply your learnt skills in the workplace. All students will be placed at a Healthcare Care Facility or service (host organisation) where you will work alongside a buddy in a health care team. You will work in a supernumerary capacity under the direct supervision of a buddy undertaking the day to day duties of a Professional Care Worker (PCW) /Assistant in Nursing (AIN).

We will aim to secure you placement following your classroom studies, however, some external circumstances prevent us from being able to do so. In these instances, we can guarantee that your placement will be fully completed within 3 months from the completion of your classroom studies.

Generally, you will be required to work an 8-hour shift at the service with usually a half an hour lunch break to ensure you meet the requirements of 120 hours of placement. You will be required to commence shifts sometime between 6am and 7am (this is at the discretion of the host facility), some facilities offer students an option of an afternoon shift, sometimes ending between the hours of 10pm and 11pm. Again, placement days and shift times are always at the discretion of the host facility and Equinox Training supports the host facility in these directives.

If you require a part-time, or schedule outside this 'full-time', Monday -Friday plan. You are welcome to source a suitable host provider and notify Equinox Training at your earliest opportunity, to enable us to review the service for suitability.

Your placement is an essential component of your study and needs to take priority over other activities i.e. employment and social life.





Entry Requirements

There are no academic entry requirements for this course. Successful applicants will need to:

- Achieve a level of language, literacy and numeracy appropriate for a Certificate IV course
- Be able to handle physical aspects of the role
- Be emotionally equipped to handle the role
- Have a passion for caring for the elderly

Costs

Our fees are very affordable. Please contact our office for more details.

Our fees also include:

- A Volunteers National Police Certificate
- All learning resources
- We organize and supervise your student placement
- Student Polo shirt (placement)



Student Support

We want our students to succeed and go on to really enjoy the work they do in the industry they love, so we have put together a Student Support Program to assist in that journey.

We can provide phone support – Students can organise personal tutorial sessions over the phone. This support is flexible to the needs of the students. It can be an opportunity to seek feedback on assessment prior to submission or seek assistance with assessments.

Resume preparation – Prior to placement or completion of the course, students may access tools and resources to have a personal Resume created that is tailored towards individual support work and includes recent studies and placement experience. Resume development is achieved through face-to-face or over the phone one-on-one sessions.

Interview skills – An interview/coaching workshop is in-built into the course. This workshop provides advice and assistance to students on what to expect during job interviews.

Ongoing Support – Your journey with Equinox Training does not end once you finish your course. We may be able to provide you with customised employment support, by marketing high achievers to employers who are actively recruiting.

Contact Us:

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Equinox Training is approved to delivery this training on behalf of The Learning Collaborative (RTO 32350). All qualifications are issued by the Learning Collaborative.



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